

# USA Studies Weekly—Ancient America to Reconstruction

## Teacher Supplement

Name \_\_\_\_\_

Date \_\_\_\_\_

USA Studies Weekly—Ancient America to Reconstruction

1st Quarter, Week 3

Read each question and the answer choices carefully. Then fill in the circle next to the best answer.

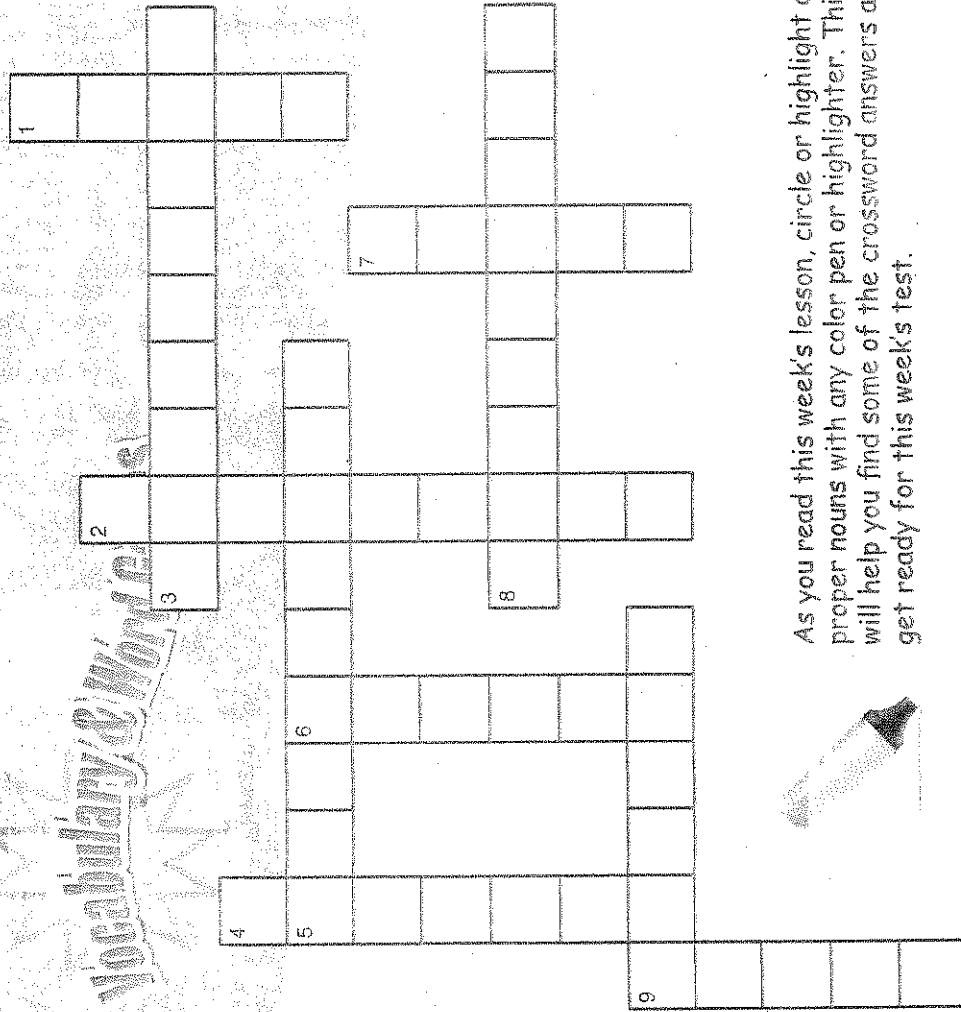
1. The Anasazi people lived in \_\_\_\_\_.
  - Ⓐ longhouses
  - Ⓑ chickees
  - Ⓒ hogans
  - Ⓓ cliff dwellings
2. The Anasazi may have disappeared because \_\_\_\_\_.
  - Ⓕ of drought
  - Ⓖ they got tired of their old houses
  - Ⓗ of lizard invasion
  - Ⓘ Seminoles chased them away
3. Some American Indian cultural regions are:
  - Ⓐ South, North, East
  - Ⓑ Southwest, Northwest, Southeast
  - Ⓒ Great Plains, Great Basin, Great North
  - Ⓓ Southeast, Southwest, Great Middle
4. People of the Great Plains include the \_\_\_\_\_.
  - Ⓕ Timucua
  - Ⓖ Apache
  - Ⓗ Tillamook
  - Ⓘ Iroquois
5. People of the Northwest include the \_\_\_\_\_.
  - Ⓐ Aztec
  - Ⓑ Hopi
  - Ⓒ Tillamook
  - Ⓓ Powhatan
6. These ancient American Indians lived in Mexico, Guatemala, Belize and Honduras and were known for astronomy and math.
  - Ⓕ Maya
  - Ⓖ Anasazi
  - Ⓗ Aztec
  - Ⓘ Apache
7. An important animal for Great Plains people was the \_\_\_\_\_.
  - Ⓐ buffalo
  - Ⓑ tortoise
  - Ⓒ frog
  - Ⓓ manatee

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8. Archaeologists found \_\_\_\_\_ at the Anasazi cliff dwellings.
- Ⓐ pottery, oyster shells and longhouses
  - Ⓑ gold, totem poles and scrimshaw
  - Ⓒ pottery, food and clothing
  - Ⓓ food, soda and video games
9. It is important for American Indians to share their heritage because \_\_\_\_\_.
- Ⓐ they have no written languages
  - Ⓑ it educates others about American Indian culture
  - Ⓒ there are no American Indians living today
  - Ⓓ they cannot share their food
10. American Indians share this common trait:
- Ⓐ They all dress alike.
  - Ⓑ They speak the same language.
  - Ⓒ They have the same type of houses.
  - Ⓓ They respect and care for the environment.
11. How do American Indian homes show ways the people used environmental resources? Give three examples.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
12. Imagine that you were Nathaniel Bacon or Governor Berkeley. What would you have done differently? Why?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Vocabulary Words



As you read this week's lesson, circle or highlight all proper nouns with any color pen or highlighter. This will help you find some of the crossword answers and get ready for this week's test.

## Across



3. the region that includes Cherokee and Creek American Indians
5. the region that includes the Chinook and Tillamook Indians
8. type of American Indian dwelling in the Eastern Woodlands
9. a pile of shells leftover from many meals

## Down

1. important animal resource of Great Plains Indians
2. a wood carving made by American Indians of the Northwest
4. cliff dwellers who disappeared mysteriously
6. a shelter made of buffalo skins
7. sun-dried bricks used to make some American Indian homes
9. another word for corn

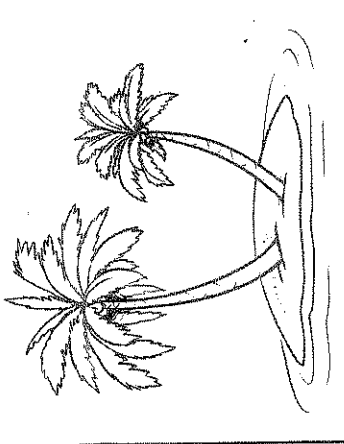
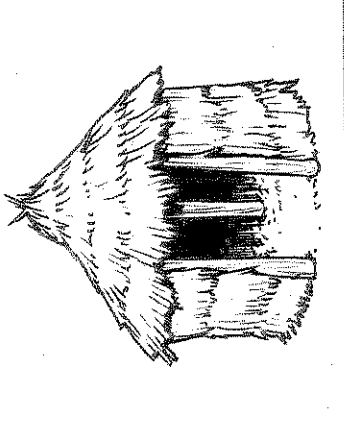

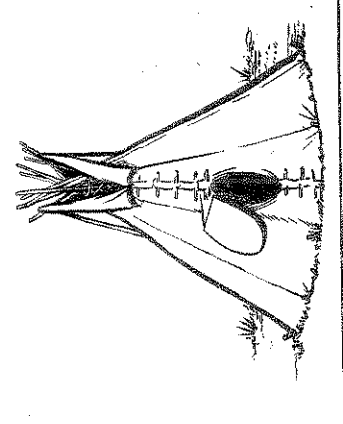
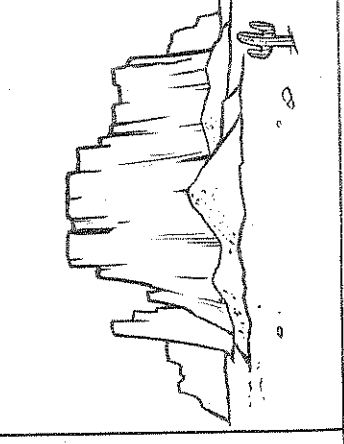
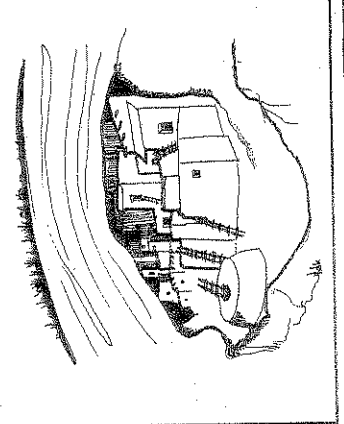
## Activity Sketch to Stretch — Notetaking Activity

Some people say that a picture is worth a thousand words, so when you're taking notes about a reading passage, try sketching some drawings instead of writing everything in words. Taking notes and drawing pictures helps you remember what you read. It stretches your brain. Try it! Make a simple chart in your notebook, like the one below. Add more rows for the other regions listed on Pages 2 and 3. Fill in the boxes with drawings and notes.

Region	Sketch of Region	Sketch of Shelter	Tribes
Southeast			Timucua, Creek, Seminole, Cherokee, Caddo

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Region	Sketch of Region	Sketch of Shelter	Tribes
Southeast			Timucua, Creek, Seminole, Cherokee, Caddo
Great Plains			Apache, Cheyenne, Arapaho, Dakota
Southwest			Anasazi, Navajo, Hopi, Zuni